

**End-of-Unit Assessment (EOUA)
5-Day Format**

Teacher: Carmen Sánchez Sadek, Ph.D.

Title of Literature: KRAKATOA by Simon Winchester, HarperCollins Publishers

No. pp. 9-114 Gr. 8th grade Genre: Historical Narrative Date:____/04

Day 1—Prewriting and Planning

Step 1: Read the prompt silently as I read it aloud.

Underline the key words that tell you what you need to write as you answer the BIG QUESTION:

How have Historical Figures (Historical Events and previous Technological Advances) shaped our world TODAY?

Written Assessment Prompt:

In reading the beginning chapters of KRAKATOA, you chose to personify **one** of the historical figures that are named in this account of the explosion of the volcano on August 27, 1883.

Using as much information from KRAKATOA about your chosen historical figure, and using any additional information you found through the Internet or at the school library about your historical figure, write a fictional biography of this historical figure that includes:

1. The historical figure speaking about himself/herself as if he/she were alive, in other words, use FIRST PERSON point of view or “I.”
For example: “I am ____ (name this person) ____.”

Also:

2. Accurately describe the time **WHEN** this person lived as if the time were **RIGHT NOW**.
For example: “Today is ____ (give a specific date) _____”
3. Describe the place **WHERE** this person is speaking, including the continent, country, region, area, city, specific place such as a building, house, field, mountain, etc.
For example: “Right now I am standing _____”
4. Describe **WHO** this person is,
his/her name,
title,
nationality,
social and educational backgrounds,
profession or occupation, and
important details that explain the **SIGNIFICANCE** of this person in history.
5. Explain **WHAT** this person did, achieved or accomplished.
6. Explain **WHY** this person’s actions make this person important or significant in history.

For example: “I am a very important historical figure because _____”

7. Explain HOW this person’s customs, actions, or words/thoughts influenced the events narrated in the story of KRAKATOA.
For example: “I am a very learned individual and so I _____”
8. Compare and contrast this person with other historical figures mentioned in the story.
For example: “ I am like _____ because _____, but I am not like _____ because _____.”
9. Explain how, TODAY in the year 2004-2005, we still fill the “presence” of this significant historical figure in OUR world.

Step 2 Re-read the story or parts of the story silently to yourself, if needed. Re-read your notes or the information you researched on your historical figure silently to yourself, if needed. As you read, think about **what** the prompt is asking you to write about.

Step 3 Plan your historical biography on this page.

To plan your document or report, you may:

- create a web,
- make a list,
- quickwrite,
- draw a storyboard,
- outline, or
- do anything that helps you organize your writing.

Use the space below. You may also use copies of the graphic organizers that we have used in class. After you finish planning, write the first draft of your fictional historical biography on the next page.

Day 2— Write your Draft

Step 1 Write your Draft.

Use all of your thinking, reading, underlining and writing that you have done so far to write the best fictional historical biography you can.

Day 3—Peer-revise your first draft.

Step 1: Reread your draft and revise it to make sure that it fully answers the prompt. You may need to add, cross out, or move words, sentences, even paragraphs.

Look for the following to help you say what you mean:

I completely answered all the questions in the prompt.

I accurately described the time **WHEN** this person lived as if the time were **RIGHT NOW**.

For example: “Today is ____ (give a specific date) _____”

I described the place **WHERE** this person is speaking, including the continent, country, region, area, city, specific place such as a building, house, field, mountain, etc.

For example: “Right now I am standing _____”

I described **WHO** this person is,

his/her name,

title,

nationality,

social and educational backgrounds,

profession or occupation, and

important details that explain the **SIGNIFICANCE** of this person in history.

I explained **WHAT** this person did, achieved or accomplished.

I explained **WHY** this person’s actions make this person important or significant in history.

For example: “I am a very important historical figure because _____”

I explained **HOW** this person’s customs, actions, or words/thoughts influenced the events narrated in the story of **KRAKATOA**.

For example: “I am a very learned individual and so I _____”

I compared and contrasted this person with other historical figures mentioned in the story.

For example: “I am like _____ because _____, but I am not like _____ because _____.”

I explained how, **TODAY** in the year 2004-2005, we still fill the “presence” of this significant historical figure in **OUR** world.

I gave details and examples from the story to support my ideas.

I wrote in **FIRST PERSON**.

That is, the historical figure speaks about himself/herself as if he/she were alive, in other words, I used **FIRST PERSON** point of view or “I.”

For example: “I am ____ (name this person)_____.”

I indented paragraphs.

I chose the words that best expressed my ideas.

I used new vocabulary from KRAKATOA and from other sources to explain my ideas.

I checked my punctuation and spelling for correctness.

I used capital letters at the beginning of sentences and for proper names.

Step 2 Have your partner read your fictional historical biography and complete the Peer Revision Checklist that follows.

Dear _____:

You completely answered all the questions in the prompt.

You accurately described the time WHEN this person lived as if the time were RIGHT NOW.

For example: "Today is ____ (give a specific date) _____"

You described the place WHERE this person is speaking, including the continent, country, region, area, city, specific place such as a building, house, field, mountain, etc.

For example: "Right now I am standing _____"

You described WHO this person is,

his/her name,

title,

nationality,

social and educational backgrounds,

profession or occupation, and

important details that explain the SIGNIFICANCE of this person in history.

You explained WHAT this person did, achieved or accomplished.

You explained WHY this person's actions make this person important or significant in history.

For example: "I am a very important historical figure because _____"

You explained HOW this person's customs, actions, or words/thoughts influenced the events narrated in the story of KRAKATOA.

For example: "I am a very learned individual and so I _____"

You compared and contrasted this person with other historical figures mentioned in the story.

For example: "I am like _____ because _____, but I am not like _____ because _____."

You explained how, TODAY in the year 2004-2005, we still fill the "presence" of this significant historical figure in OUR world.

You gave details and examples from the story to support your ideas.

You wrote in FIRST PERSON.

That is, the historical figure speaks about himself/herself as if he/she were alive, in other words; you used FIRST PERSON point of view or “I.”

For example: “I am ____ (name this person) ____.”

You indented paragraphs.

You chose the words that best expressed your ideas.

You used new vocabulary from KRAKATOA and from other sources to explain your ideas.

You checked your punctuation and spelling for correctness.

You used capital letters at the beginning of sentences and for proper names.

Step 3 Discuss the peer revision checklist with your partner. Confer with your teacher about your revision, if needed.

Step 4 Revise your fictional historical biography.

Day 3

Step 3 Copy your revised draft for your final document or report.

Name: _____ Gr. _____ Date _____

Teacher: Carmen Sánchez Sadek, Ph.D.

(Name of your historical figure)

Day 4—Planning your ORAL PRESENTATION

Setp 1. Oral Assessment Prompt:

You successfully prepared a WRITTEN fictional biography of your chosen historical figure using as much information from KRAKATOA and using additional information you found through the Internet or at the school library about your historical figure. Now, get ready to present your fictional biography to the class and get ready to answer, if you can, questions about your historical figures that your teacher and/or classmates may ask of you.

In your oral presentation, include, in addition to
pictures,
drawings,
maps, and
other visual images or actual objects,
the following:

The historical figure speaking about himself/herself as if he/she were alive, in other words, use FIRST PERSON point of view or “I.”

For example: “I am ____ (name this person) ____”

Also:

Accurately describe the time WHEN this person lived as if the time were RIGHT NOW.

For example: “Today is ____ (give a specific date) _____”

Describe the place WHERE this person is speaking, including the continent, country, region, area, city, specific place such as a building, house, field, mountain, etc.

For example: “Right now I am standing _____”

Describe WHO this person is,

his/her name,

title,

nationality,

social and educational backgrounds,

profession or occupation, and

important details that contribute to the SIGNIFICANCE of this person in history.

Explain WHAT this person did, achieved or accomplished.

Explain WHY this person’s actions make this person important or significant in history.

For example: “I am a very important historical figure because
_____”

Explain HOW this person’s customs, actions, or words/thoughts influenced the events narrated in the story of KRAKATOA.

For example: “I am a very learned individual and so I _____”

Compare and contrast this person with other historical figures mentioned in the story.

For example: “I am like _____ because _____, but I am not like
_____ because _____.”

Check your visual aids:

Your map(s), picture(s), drawing(s), should

- be in color
- include important places
- be as accurate as possible
- include labels of the places
- be neat

ORAL PRESENTATION TEACHER, PARENT & PEER RATING SCALE:

1 = lowest score possible; 10 = highest score possible

1. _____ Presenter grabs the audience’s attention as soon as he/she takes the “stage.”
2. _____ Presenter stands tall and straight; does not “sway” back and forth or from side to side.
3. _____ Presenter’s voice volume is loud enough to be heard clearly.
4. _____ Presenter varies tone of voice to hold listeners’ interest.
5. _____ Presenter’s pronunciation is clear.
6. _____ Presenter’s delivery is sincere. The presenter shows his/her sincere interest in helping others learn from his/her presentation.
7. _____ Presenter effectively incorporates gestures to make important points.
8. _____ Presenter makes eye contact with audience.

- 9. _____ Presenter controls nervousness so that it is not noticeable to the audience.
- 10. _____ Presentation elicits AT LEAST 5 questions from the audience which the presenter answers seriously, clearly, factually and honestly.

COMMENTS on the presentation of the following historical figure:

CIRCLE: Teacher / Parent / Peer

Comment:

NOW YOU ARE READY FOR THE MULTIPLE-CHOICE ASSESSMENT!

Best Wishes for your success!!!! I hope you have learned a lot by yourself, with your peers and from your peers during their ORAL and VISUAL Presentations.
