

Lesson 3 Title: Chapter 2 – Krakatoa – “The crocodile in the Canal”

Goal(s):

1. Teacher develops vocabulary for Ch. 2. Words are presented in MEANING CATEGORIES.
2. Teacher and students begin list of English-Spanish cognates.
3. Teacher may read Ch. 2 first. Eventually, students listen to taped version of Ch. 2 while following along reading the text in Ch. 2.
4. Teacher and students continue to develop a Time Line beginning in Antiquity and continuing to August 27, 1883.

Time	Teacher Instructions/Student Activities at Each Step	Points To Remember to Support Student Learning	Materials	Evaluation “Look-Fors”
30 min.	T. introduces key vocabulary for Ch. 2.	List of words may be displayed on LCD or students’ hand-outs.	Krakatoa, Chapter 2 “The Crocodile in the Canal.” Text and audio tape read by author of the book, Simon Winchester. 2. Vocabulary list of words in Ch. 2 by MEANING CATEGORIES.	Students are fully engaged in listening and reading story while they begin to recognize and identify Historical Figures from the Pre-Test.
30 min.	T. reads (or plays audio tape) of Chapter 2.	Teacher helps students recognize and identify, as they read the text in Ch. 2, the Historical Figures from Pre-Test. Teacher helps students recognize English-Spanish cognates.		
30 min.	Students may re-read in pairs.			

Post Lesson Evaluation Questions.

Questions	How do you know?	What would needs to be changed? Why?