

**Lesson 4 Title: Chapter 3 – Krakatoa – “Close Encounters on the Wallace Line”**

**Goal(s):**

1. Teacher develops vocabulary for Ch. 3. Words are presented in MEANING CATEGORIES.
2. Teacher and students begin list of English-Spanish cognates.
3. Teacher may read Ch. 3 first. Eventually, students listen to taped version of Ch. 3 while following along reading the text in Ch. 3.
4. Teacher and students continue to develop a Time Line beginning in Antiquity and continuing to August 27, 1883.

<b>Time</b>	<b>Teacher Instructions/Student Activities at Each Step</b>	<b>Points To Remember to Support Student Learning</b>	<b>Materials</b>	<b>Evaluation “Look-Fors”</b>
30 min.	T. introduces key vocabulary for Ch. 3.	List of words may be displayed on LCD or students’ hand-outs.	Krakatoa, Chapter 3 “Close Encounters on the Wallace Line.” Text and audio tape read by author of the book, Simon Winchester. 2. Vocabulary list of words in Ch. 3 by MEANING CATEGORIES.	Students are fully engaged in listening and reading story while they begin to recognize and identify Historical Figures from the Pre-Test.
30 min.	T. reads (or plays audio tape) of Chapter 3.	Teacher helps students recognize and identify, as they read the text in Ch. 3, the Historical Figures from Pre-Test.  Teacher helps students recognize English-Spanish cognates.		
30 min.	Students may re-read in pairs.			

**Post Lesson Evaluation Questions.**

<b>Questions</b>	<b>How do you know?</b>	<b>What would needs to be changed? Why?</b>