

Lesson 5 Title: Choosing ONE historical figure for research – Teacher demonstration.

Goal(s):

1. Teacher chooses another Historical Figure and –with students—reviews End-Of-Unit Written and Oral Assessment to determine which questions need to be researched at the PDC (Computer Lab).
2. Teacher and students suggest ideas, topics, questions and additional pertinent information for Teacher’s chosen Historical Figure and outline steps to find information and answers about this Historical Figure.
3. Students and Teachers generate a list of steps to follow while researching topic through Internet.

| Time | Teacher Instructions/Student Activities at Each Step | Points To Remember to Support Student Learning | Materials | Evaluation “Look-Fors” |
|-------------|--|---|--|--|
| 1 hour. | T. chooses another Historical Figure from Chapters already read in Krakatoa or from other chapters. With students’ help, the steps to follow at PDC to research the topic are listed by the teacher. | Help students list steps for individually chosen Historical Figure. Keep focus on End-Of-Unit Written and Oral Assessment Instruments. | 1. Pre-Test 2. CATEGORY “People” in Vocabulary for Chapters 1, 2, and 3 in Krakatoa – See previous lessons 2, 3, 4. | Expressions of impending success in their search. Enthusiasm for chosen Historical Figure. Expressions of Questions based on Reading and Task at hand. |
| 30 Min. | Teacher helps individual students as they plan their research. | Focus individual students on End-Of-Unit Written and Oral Assessment Instruments. | | |

Post Lesson Evaluation Questions.

| Questions | How do you know? | What would needs to be changed? Why? |
|------------------|-------------------------|---|
| | | |