

For Scoring Purposes Only

Please print scorer ID

Dr. C. S. Sadek

Scorer 2 _____

Scorer 3 _____

Booklet Number: - _____

Absent (Circle): Day 1 Day 2 Day 3

Accommodations: Dictated Response

More Time: _____ min.

Other _____

End-Of-Unit Assessment

_____ **Student Booklet for Adjectives**

_____ **Student Booklet for Adverbs**

_____ **Student Booklet for Prepositions**

Parts of Speech

English / Creative Writing - Creative Expression

Grade 7 / Grade 8

Foshay Learning Center

May 2007

Name: _____ **Date:** _____

Teacher: Dr. Carmen Sánchez Sadek **Gr** 7 / 8 **School:** Foshay L. C.

Institute for Standards, Curricula, and Assessments at United Teachers Educational
Foundation In the Los Angeles Unified School District

**End-Of-Unit Assessment
3-Day Format**

Day 1—Selecting pictures and Planning

Step 1: Read the directions silently as I read it aloud.

Circle the key words that tell you what you need to do.

You are going to create a **BOOK** of **PICTURES** with a minimum of 10 pictures. Your book, then, will have 10 pages with pictures + the cover page with your personal information:

- (1) Your name as the Author,
- (2) the date you finished the book, and
- (3) a **TITLE** or "My Picture Book of _____".
(Adjectives/Adverbs/Prepositions)

For each of the 10 pictures you select for your book, you will write **ONE** very detailed sentence that describes each picture. In each sentence, you will include these details:

1. What exactly do you **SEE** in the picture?
What do you **PERCEIVE**?
Do you perceive
Adjectives, or
Adverbs, or
Prepositions?
2. Can you **NAME** what you perceive? For example:
Who is in the picture? **Or**
What do you perceive?
3. Can you **DESCRIBE** what you perceive? For example:
Where is the picture?
How is the picture organized?
Why?
4. Can you describe the **DETAILS** of what you see and perceive?
5. Can you **WRITE** only **ONE** very detailed sentence describing what you see and perceive?

Step 2: After selecting your pictures, review what the prompt is asking you to write about by answering each question in detail.

You are going to create a **BOOK** of **PICTURES** with a minimum of 10 pictures. Your book, then, will have 10 pages with pictures + the cover page with your personal information:

- (1) Your name as the Author,
- (2) the date you finished the book, and
- (3) a **TITLE** or "My Picture Book of _____".
(Adjectives/Adverbs/Prepositions)

For each of the 10 pictures you select for your book, you will write **ONE** very detailed sentence that describes each picture. In each sentence, you will include these details:

1. What exactly do you **SEE** in the picture? What do you **PERCEIVE**?
Do you perceive Adjectives, or Adverbs, or Prepositions?
2. Can you **NAME** what you perceive? For example:
Who is in the picture? **Or What** do you perceive?
3. Can you **DESCRIBE** what you perceive? For example:
Where is the picture? **How** is the picture organized? **Why**?
4. Can you describe the **DETAILS** of what you see and perceive?
5. Can you **WRITE** only **ONE** very detailed sentence describing what you see and perceive?

Day 1- Selecting pictures, Prewriting and Planning (continued)

Step 3: Answer the questions about EACH picture here.

PICTURE 1

Question 1

Question 2

Question 3

Question 4

Question 5

PICTURE 2

Question 1

Question 2

Question 3

Question 4

Question 5

PICTURE 3

Question 1

Question 2

Question 3

Question 4

Question 5

PICTURE 4

Question 1

Question 2

Question 3

Question 4

Question 5

PICTURE 5

Question 1

Question 2

Question 3

Question 4

Question 5

PICTURE 6

Question 1

Question 2

Question 3

Question 4

Question 5

PICTURE 7

Question 1

Question 2

Question 3

Question 4

Question 5

PICTURE 8

Question 1

Question 2

Question 3

Question 4

Question 5

PICTURE 9

Question 1

Question 2

Question 3

Question 4

Question 5

PICTURE 10

Question 1

Question 2

Question 3

Question 4

Question 5

Day 2— Write Your Draft of EACH ONE sentence for EACH PICTURE.

Step 1 Write your draft of EACH sentence.

Use all of your thinking, seeing, perceiving, and writing that you have done so far to write the most DETAILED sentence for EACH picture that you can.

PICTURE 1 – SENTENCE: _____

PICTURE 2 – SENTENCE: _____

PICTURE 3 – SENTENCE: _____

PICTURE 4 – SENTENCE: _____

PICTURE 5 – SENTENCE: _____

PICTURE 6 – SENTENCE: _____

PICTURE 7 – SENTENCE: _____

PICTURE 8 – SENTENCE: _____

PICTURE 9 – SENTENCE: _____

PICTURE 10 – SENTENCE: _____

Day 3—Revise and Write Final Versions of your Sentences

Step 1 Reread the prompt.

You are going to create a **BOOK** of **PICTURES** with a minimum of 10 pictures. Your book, then, will have 10 pages with pictures + the cover page with your personal information:

- (1) Your name as the Author,
- (2) the date you finished the book, and
- (3) a **TITLE** or "My Picture Book of _____".
(Adjectives/Adverbs/Prepositions)

For each of the 10 pictures you select for your book, you will write **ONE** very detailed sentence that describes each picture. In each sentence, you will include these details:

1. What exactly do you **SEE** in the picture? What do you **PERCEIVE**?
2. Can you **NAME** what you perceive?
Who is in the picture? **What** do you perceive?
3. Can you **DESCRIBE** what you perceive?
Where is the picture? **How** is the picture organized? **Why**?
4. Can you describe the **DETAILS** of what you see and perceive?
5. Can you **WRITE ONE** very detailed sentence describing what you see and perceive?

Step 2 Reread your draft sentences and revise them to make sure that **EACH** of the **DRAFT SENTENCE** fully answers the prompt. You may need to add, cross out, or move words about within each sentence to include as many details as possible.

Day 3—Revise and Write Final Versions of your Sentences (continues)

Look for the following to help you say in each sentence what you see or perceive:

I fully described exactly what I saw and perceived in each picture.

I named what I saw and perceived.

I named who was in the picture. Or

I named what I perceived in the picture.

I described what I perceived and saw in the picture.

I described where the picture was. Or

I described how the picture was organized. Or

I described why.

I described details. I used the Dictionary and a Thesaurus:

I looked up synonyms of the words that describe my picture.

I looked up other words in the same meaning categories as the words in my picture.

I chose the words that best expressed my ideas

I selected from the Dictionary and the Thesaurus the words that exactly and with great details described what I saw and perceived.

I used new vocabulary to explain my ideas

I wrote my sentences in third person

I checked my punctuation and spelling for correctness:

I used capital letters at the beginning of sentences and for proper names.

Step 3 Exchange your paper with classmates for a peer-revision session, followed by a peer editing session. Consider your classmate's comments and teacher comments. Then revise and edit your 10 sentences.

Step 4 Copy your revised 10 sentences for your final version of your book and turn in your BOOK of PICTURES

Name: _____ Gr. _____ Date _____

Teacher: _____

(Title)