

Lesson Number: 6

Title: Creating a Class Mural for Verbal Nouns – Gerund Phrase & Nouns derived from Verbs

Learning Goal(s):

1. Students, using cut-out pictures provided by the Teacher (1) create a Mural of Categories of Nouns that include Verbal Nouns – Gerund Phrase & Nouns derived from Verbs and (2) label each picture using phrases and sentences

Time (min.)	Teacher Instructions & Student Activities	Anticipated Misconceptions • Errors • Ss Questions	Special Points To Remember to Support Student Learning	Materials
30-40 min. Intro.	T. prepares and posts around class 2 charts. 10-15 pictures of actions being performed appear on one chart. On the other chart T. labels verbs and actions (Nouns) derived from those Verbs. For example: Action (Verb) Noun – Verbal Nouns Describe the description Discover the discovery Cover the cover Sell the sale Action (Verb) Noun – Gerund Phrase Play playing Read reading Eat eating T. reads Verbs and Nouns listed and, pointing to pictures, encourage Ss to label the actions shown as indicated in the chart depicted above. T. adds to VOCABULARY chart from previous lessons: Action -- Verb Verbal Noun – derived from Verb Gerund Phrase	Terminology may confuse Ss; T. needs to provide many examples in the development of the lesson.	Focus on VISUALS and on Nouns.	VISUALS from magazines, fliers, newspapers, etc. Dictionaries Lists of Verbal Nouns and Gerund Phrases from the Internet.
40-50	T. distributes many cut-out pictures to Ss	SAME as above.	SAME as above.	SAME as above.

Time (min.)	Teacher Instructions & Student Activities	Anticipated Misconceptions • Errors • Ss Questions	Special Points To Remember to Support Student Learning	Materials
min. Devel.	and models the types of phrases T. desires: The description was accurate. Reading is a very important factor in learning. Following models provided orally and in writing by T., Ss contribute text to pictures provided by teacher and additional pictures cut-out by Ss.			
10-15 min. Close	Homework: Ss continue to contribute pictures and text to class Mural and to save pictures for their Booklet of NOUNS!!!!	SAME as above.	SAME as above.	Same as above.

Post-Teaching Evaluation Questions:

Questions about Effectiveness of the Lesson in Achieving Learning Goals (Did the students:?)	How Did Student Respond?	What Needs Changing? Why?
Did the Ss correctly sort pictures and used text as modeled by T. in this lesson?	IDK	IDK