

Lesson Number: 7

Title: Creating a Class Mural for Nominals and Nouns as Adjectives

Learning Goal(s):

1. Students, using cut-out pictures provided by the Teacher, (1) create a Mural of Categories of Nouns that include Nominals and Nouns used as Adjectives, and (2) label each picture using phrases and sentences as modeled by the Teacher.

| Time (min.) | Teacher Instructions & Student Activities | Anticipated Misconceptions • Errors • Ss Questions | Special Points To Remember to Support Student Learning | Materials |
|--------------------------|---|--|--|-----------|
| 15-20 min. Intro. | T. prepares and post around class 2 charts with at east 4 pictures each representing: (1) Nominals (2) Nouns used as Adjectives T. properly identify each chart. T. provides on the board a long list of single word Nouns that may be combined to form (Noun as) Adjective + Noun, as in Shoe store Salad plate Wine glass T. also provides on the board another list of Adjectives: Poor Rich Practical Wise T. models sentences using Adjectives as Nominals: The poor are many in this city. The rich become richer under certain economic conditions. T. adds to VOCABULARY chart: Nominals, Adjectives, Nouns as | Terminology: Nominals refer to other Parts of Speech, such as Adjectives, used as Nouns. Nouns, on the other hand, may be used before other nouns as modifiers or Adjectives. (Today, more and more Nouns are used as Verbs, and T. may decide to introduce Verbs that also function as Nouns: I <u>book</u> my travel tickets through my travel agent.) | Emphasis on VISUALS and Nouns only. | VISUALS |

| Time (min.) | Teacher Instructions & Student Activities | Anticipated Misconceptions • Errors • Ss Questions | Special Points To Remember to Support Student Learning | Materials |
|--------------------------|---|---|---|------------------|
| | Adjectives. | | | |
| 40-50 min. Devel. | T. and Ss sort pictures and write sentences as modeled by T. | SAME as above. | SAME as above. | SAME as above. |
| 15-20 min. Close | Ss continue to cut-out pictures and contribute to class mural Homework: Preparation for creating Booklet of NOUNS!!! | SAME as above. | SAME as above. | SAME as above. |

Post-Teaching Evaluation Questions:

| Questions about Effectiveness of the Lesson in Achieving Learning Goals (Did the students:?) | How Did Student Respond? | What Needs Changing? Why? |
|---|---------------------------------|----------------------------------|
| Did the Ss correctly sort pictures and express sentences as modeled by T.? | IDK | IDK |