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FL 023 409

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IDENTIFIERS *California

ABSTRACT

These elementary school lessons plans in English and Spanish are described to offer assistance in basic study skills on California history/social studies using multilingual, primary source documents, such as photos, maps, newspaper articles, and pictures, and copies of official documents for limited-English-proficient (LEP) students. Four basic instructional components are detailed: English Language Development; Specially Designed Academic Instruction in English; Primary Language Instruction; and Self-Esteem/Positive Self-Image Cross-cultural component. Amount of instruction time for the 5-day lesson varies with student abilities in English. Instructional components cover second language development, primary language instruction, specially designed academic instruction in second language, cross-cultural/self-esteem building, and parent/community involvement. (NAV)

All students participated in the design of the L, ELD, SDAIE, and self-esteem components.

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**CURRICULUM DEVELOPMENT
FOR FULLY INTEGRATED
BILINGUAL PROGRAMS**

TEXAS ASSOCIATION for BILINGUAL EDUCATION

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